

# WESTERN CAPE EDUCATION DEPARTMENT

PRE-PRIMARY AND JUNIOR PRIMARY: CONFIDENTIAL INFORMATION

(This form serves to complement the Admission Form E.73)

Name of child in full .....

From a total of ..... children in the family, this child is ..... (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc.)

Underline the illnesses which the child has had: Chicken-pox, Diphtheria, Enteric Fever, Measles, Mumps, Rubella (German Measles), Scarlet Fever, Whooping cough, Bilharzia, Cholera (St Vitas Dance), Malaria, Rheumatic Fever.

State (if any) the operations which the child has undergone, when and for what purpose :

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.....  
.....

Is the child using any medicine or pills? .....

Why? .....

Any Allergies?.....

Urination: Any problems? .....

Sight? ..... Speech? .....

At what age did the child start talking? .....

At what age did the child start walking? .....

Any dentition problems? .....

Name any problems experienced pre-natally or during the child's birth: .....

.....  
.....

Has the child ever had a serious accident? If so, give details: .....

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.....

Information in connection with the child's eating and drinking habits: .....

.....  
.....

At what time does the child go to bed at night? .....

Sleeping habits (eg. peacefully, restlessly, has nightmares) .....

.....  
.....

Does the child show any signs of nervous tension by day or at night? .....

.....  
.....

Is the child left or right handed? .....

Is any compulsion exercised in this connection? .....

Name the places where the child prefers to play: .....

Friends and siblings with whom this child frequently plays: (Underline and mention ages)

Brothers: ..... Sisters: .....

Boy friends: ..... Girl friends: .....

How does this child interact with friends? .....

How does this child interact with members of the family? .....

**Underline personality characteristics (and elaborate) :**

Obedient, disobedient, stubborn: .....

Independent, dependent: .....

Shy, withdrawn, outgoing (bold): .....

Friendly, moody, aggressive: .....

Tolerant, irritable: .....

Unselfish, selfish: .....

Loving, seeks attention, aloof, does not seek attention: .....

Self-confident, lacking in confidence, over-confident: .....

Helpful, uncooperative: .....

Reacts well, does not take kindly to orders or correction: .....

Other qualities about which the school should know: .....

Does the child have many, few or no stories read or told to him/her at home? .....

Does the child show any interest in music? .....

Any other information regarded as important? .....

Is there any problem which you would like to discuss confidentially? .....

Information supplied by:.....

Date: .....