



Sadness as we say goodbye to some of our teachers

I am very sorry to have to share with you the imminent departure of three teachers at the end of the year. They will join the ranks of **Mrs Wyness** and **Miss Spoon** whom have been mentioned before.

These very respected and talented colleagues, **Mrs Underwood** (Grade 6), **Mrs Booyens** (Reception) and **Miss Luttig** (Music Department) will be leaving Rhenish Primary School when we conclude this year. Each one of them has made her mark and we are grateful for the service they have provided. We will miss them all a great deal, but wish them everything of the best for their respective careers.

Fortunately we have appointed Miss Marlene Watkins in the place of Miss Luttig. I am very confident that she will be a fine asset to our school and we look forward to getting to know her.

We will soon be interviewing candidates to determine the replacements for Mrs Underwood and Mrs Booyens.

On a totally different note, just a reminder of our very important Prize-Giving sessions next week:

Grades 4 and 5 - Wednesday 4 November 2015 at 11:00

Grades 6 and 7 – Wednesday 4 November 2015 at 18:30

This is arguably, together with Founders' Day, our most important event of the year. It is an opportunity for us to acknowledge the hard work that our children have put in this year. We are proud to recognize them and will be honoured to have you in attendance.

Please bear in mind that since this is such an auspicious occasion, we would like our children to make a special effort with their uniform and personal appearance.

Neil Pretorius
(Acting Principal)



2016 Budget
is now available for viewing
at the Bursar's office
between 07h30 and 14h30 daily.



Insight: I see what you mean!

It would be stating the obvious to say, "Being able to see clearly is an advantage at school." But does having the sense of sight allow us not only to observe the physical world around us, but in addition, develop a more distinct picture of what we are trying to grasp? Does being able to see, literally give us insight and lead to better comprehension?

How much does our good sight affect how we perceive events, or create an awareness of a greater perspective of whatever situation we find ourselves in? It is not by chance that we use expressions involving the words, "I see!"

We can see a play; a bird in a tree; an expression on a face. But we also see a certain aspect of work when we take note of something or recognize it; we see people as leaders when we hold them in high regard; we see changes and when we're dating, we say we're seeing someone.

We refer to having hindsight, when looking back on our lives or a chain of happenings, or conversely, have foresight when we see potential in people or events. We ask that someone will see to it that a process is organized – will they attend to the issue. We even have the capacity to see through someone when we identify their true nature. Seeing the light is an expression used when we experience that "*ah-ha* moment" as we awaken to a deeper or fresher understanding of life. We *see* in so many different contexts, but all pointing to the same idea: to have physical sight, but also to have a mental or emotional "picture" of understanding.

There have been so many times that I have been grateful for my sense of sight. Feasting my eyes on scenes of breathtaking beauty is a privilege and balm. Being able to read is enriching and challenging. Gazing humbly at my children with love and sometimes sheer amazement at their development and growth gives me deep personal satisfaction and delight. How fortunate to be able to look at them in this way.

Coming from a family as I do, who almost all wear glasses, I am acutely aware of eye problems.

I remember only too painfully my own lack of academic progress when learning to read.

Everyone else seemed to "get" their sight words. I couldn't even see them as I sat on the mat for group work! Great was my humiliation when the school nurse arrived at school in Kindergarten and my weakness was publicly exposed. How enraged and stupid I felt after guessing (wrongly) at the answer to the first image I was shown.

But what liberation the first pair of specs led to! On my way home, I was overwhelmed with a visual overload, shouting, "Mommy! There's writing on the busses!" and "I can see leaves on the trees!" No wonder I was described as being timid – why risk letting go of my mother's hand when I might not find her again? What a lot of lost ground to recover, but how quickly and fervently it was tackled.

We so quickly attribute children's learning difficulties to complicated barriers, looking to psychological analysis for help, all the while missing what may be so obvious: does the child need to have an eye test? If s/he comes from a family dependent on glasses or contact lenses, it is all the more necessary to have their visual acuity checked, yet many parents and teachers simply don't think of it, or avoid the inconvenience.

It's almost as if, as society has become more sophisticated and better equipped to deal with profounder understanding of the psyche, we have overlooked (another sight work) the first checkpoint: can this child see clearly? And do they have depth of insight as a result? Do not misunderstand – this is not a rejection of scorn for the very significant place of the psychologist, but we should not forget to first consider the full functioning of the important sense of sight (and hearing). It could be that a simple pair of glasses may solve the learning difficulties.

If you as a parent are wearing glasses, please have your child's eyes tested! It could be a turning point in their progress and they will be forever grateful.

"The soul never thinks without a mental picture."
- Aristotle

Janet Chapman
Chair of SGB Academic Sub-committee

Grade 6 Afrikaans Public Speaking Competition

On Wednesday 21 October the Grade 6s had their annual Afrikaans Public Speaking Competition. Twenty-two children made it to the final round. Ms Maike Graser was our internal adjudicator and Dr Elbie Adendorff of the department Afrikaans at Stellenbosch University was our external adjudicator.

The results of the competition are as follows:

- Joshua Bloom obtained a third place with his oral about laughter;
- Ah-Young Moon obtained a second place with her oral about manners; and
- Andrew Stevens obtained first place with his oral about reading.

Congratulations to our winners!

Nicole Berry
Afrikaans Educator



The 22 Public Speaking finalists



interpret

(verb)

to give or provide the meaning of something



RHENISH HISTORY CORNER

(Series no.65)

Following up on last week's mention of the 150 Book Launch, we now delve a little deeper into that celebration...

A Very Hot Celebration!

It is already five years since we celebrated our 150th Birthday! Halfway to the next round number, let's take a look at an amazing aerial shot of the high school and primary school premises. Two aspects should be noted:

Firstly, looking at the two schools' combined properties, our facilities have grown enormously since our humble beginnings on the Braak.

Secondly, think about how much has changed physically just in the last five years. The RGHS grounds now boast a new hall as well as a fantastic astro turf.

In this photo, both schools gathered on what must have been one of the hottest days imaginable, to be organised into a 150 formation. As this event took place on the very first day of the first term, it must have been bewildering for the newbies in Gr.1 – *was this what could be expected on a regular basis at school*, they may have thought! As the helicopter flew overhead (we thought they were never going to arrive...) the high school girls released 150 blue and white helium-filled balloons into the sky. All discomfort in the heat was forgotten for a few exhilarating moments, and then back to school we all trooped...to begin "real" school!



COLLABORATIVE WRITING:

diamanté poems

dolphin
wet, smooth
swimming, jumping, diving
blubber, fish, shell, sand
scuttling, pinching, hiding
disguised, unyielding
crab

Gary Forsyth

hunting
fun, excitement
tracking, lying, shooting
bullet, gun, taste, dryness
comforting, tantalising, appetising
delicious, salty
droëwors

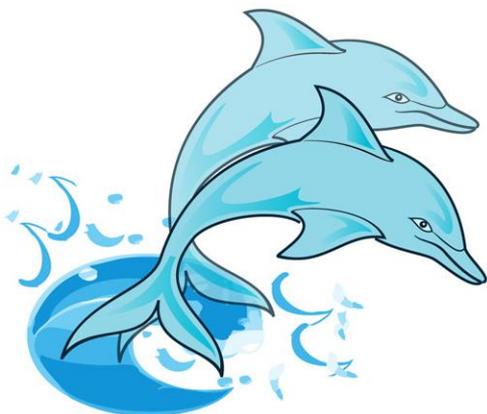
Rhynhardt Burger

Maths
magical, horrible
confusing, helping, plussing, minusing
numbers, nerds, books, words
reading, sleeping, sinking, thinking
powerful, sensible
English

Elliot Cutler

Owl
wise, murderous
flying, clawing, spotting
height, land, depth, sea
swimming, surfing, diving
innocent, huge
whale

Sophia Joubert and Shani Brynard



GRADE SEVEN POETRY

These diamanté poems each start with a noun. Line two follows with two qualifying adjectives, with three 'ing' words following them. The fourth line is comprised of four nouns: the first two relating to line one, the second two changing the focus to a synonym or antonym in the last line. A working knowledge of grammar is essential!

music
hip-hop, rap
singing, rapping, trapping
earphones, speakers, CD, MP3
renewing, copying, creating
studio, soundboard
sample

Josh Jepson and Carlyle Bonaparte

love
devoted, passionate
caring, enchanting, bonding
romance, magic, disgust, dislike
disheartening, loathing, confusing
foul, vile
hatred

Anna Ortelee and Jessie Dixon

This collection of Gr.7 poems again shows off the warts and all results of the poetry attack lesson at the end of last term - again a little bit of liberating intellectual play at its best!

MONDAY 26 OCTOBER – SUNDAY 1 NOVEMBER 2015

<p>Monday 2 November</p>	<p>08h00: PTA Raffle draw in the hall – all grades</p> <p>14h30: Technology and Art exhibition in the school foyer (All parents are welcome)</p> <p>15h00: Beaumont Boys’ gala</p>	<p>Tuesday 3 November</p>	<p>14h30: Technology and Art exhibition in the school foyer (All parents are welcome)</p> <p>Cricket match vs A F Louw (home) u/11B</p> <p>Tennis match vs Hugo Rust (away) u/13C Boys (Please note the change of date, as Hugo Rust can’t play on Thursday)</p>
<p>Wednesday 4 November</p>	<p>PRIZE GIVING: 11h00: Grade 4 and 5 18h30: Grade 6 and 7</p> <p>14h30: Technology and Art exhibition in the school foyer (All parents are welcome)</p> <p>15h00: Somerset House Girls’ gala</p> <p>NO EXTRA MURALS AFTER 14H10 EXCEPT FOR THE GALA</p>	<p>Thursday 5 November</p>	<p>14h30: Technology and Art exhibition in the school foyer (All parents are welcome)</p> <p>Mini cricket matches at Rhenish Primary : u/7, u/8 and u/9</p> <p>15h00: Rhenish relay gala</p> <p>Tennis matches: u/13A Girls: Bye u/13B Girls vs Hugenote (away) u/13C Girls Bye u/11A Girls Bye u/11B Girls Bye u/13A Boys Bye u/13B Boys Bye u/11A Boys vs Bye u/11B Boys vs Eikestad Laer (home)</p>
<p>Friday 6 November</p>	<p>10h00 to 12h00: Community tea in the school hall</p> <p>14h30: Technology and Art exhibition in the school foyer (All parents are welcome)</p> <p>17h00 to 19h00: Scripture Union Youth evening in the school hall</p>	<p>Saturday 7 November</p>	



PLEASE NOTE:

CAROLS BY GLOW STICK

WILL BE HELD ON

THURSDAY 3 DECEMBER AT 18H30

AND NOT FRIDAY 4 DECEMBER AS PER THE
IMPORTANT DATES